

Washtenaw Community College Comprehensive Report

CCP 200 Working with Families in a Diverse Society

Proposed Start Semester: Fall 2011

Effective

Sp/Su

Course Cover

Division: Math, Natural and Behavioral Sciences

Department: Public Service Careers

Discipline: Child Care Professional

Course Number: 200

Org Number: 15400

Full Course Title: Working with Families in a Diverse Society

Transcript Title: Working with Families

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Course title

Course description

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Rationale: Updated course content to reflect changes in the field

Proposed Start Semester: Fall 2011

Course Description: This course explores the parent – professional partnership. Emphasis is on increasing knowledge and skills for working with diverse families, family differences and functions, communication strategies, and methods for increasing parent involvement in facilitating optimal child development. Advocacy on behalf of children and families, and resources for the professionals are also included. A supervised practicum is a prerequisite for this course. This title of this course was previously Working with Parents.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Other: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

Requisites

Prerequisite

CCP 101 minimum grade "C"

and

dm logged 11/5/10 sjv

Prerequisite

Academic Reading and Writing Levels of 6

General Education**Request Course Transfer****Proposed For:**

Central Michigan University
 Eastern Michigan University
 Grand Valley State University
 Jackson Community College
 Michigan State University
 Oakland University
 Western Michigan University
 Other : University of Michigan - Dearborn Madonna University

Student Learning Outcomes

1. Identify best practices when working with families.

Assessment 1

Assessment Tool: Multiple-choice test

Assessment Date: Winter 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: all students

How the assessment will be scored: Multiple-choice questions will be scored using an answer key.

Standard of success to be used for this assessment: 70% of students will score 70% or higher on the test

Who will score and analyze the data: Answers will be scored electronically and results analyzed by members of the CCP Advisory Committee or their designees

2. Demonstrate effective communication with families.

Assessment 1

Assessment Tool: Bulletin Board Assignment

Assessment Date: Winter 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Randomly selected one-third of students enrolled (minimum of 8)

How the assessment will be scored: The assignment will be scored using a rubric developed by CCP instructors

Standard of success to be used for this assessment: 70 % of students will achieve a score of 4 or 5 on the assignment.

Who will score and analyze the data: members of the CCP Advisory Committee will score the artifacts and will analyze the data

3. Demonstrate active engagement in the process of learning about working with children and families in diverse communities

Assessment 1

Assessment Tool: Professional Journal Assignment

Assessment Date: Winter 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: random selection of one-third of students enrolled (minimum of 8)

How the assessment will be scored: The assignment will be scored using a rubric developed by CCP instructors

Standard of success to be used for this assessment: 70 % of students will score a 4 or 5 on the assignment.

Who will score and analyze the data: members of the CCP Advisory Committee or their designees will score the artifacts and analyze the data

Course Objectives

1. Identify and describe the diverse nature of modern American families, identify characteristics that influence the nature of modern families and define the role parents and other primary care givers play in the lives of children; discuss implications for professionals working with children and families.

Methods of Evaluation

Class Attendance, Participation or Work
Discussion
Quizzes

Matched Outcomes

1. Identify best practices when working with families.
2. Demonstrate effective communication with families.
3. Demonstrate active engagement in the process of learning about working with children and families in diverse communities

2. Discuss the roles of a child's caregiver in the family and their emotional responses to parenting; describe implications for professionals.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Quizzes

Matched Outcomes

1. Identify best practices when working with families.
2. Demonstrate effective communication with families.
3. Demonstrate active engagement in the process of learning about working with children and families in diverse communities

3. Identify and discuss models and methods for family involvement; identify effective models.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Quizzes

Matched Outcomes

1. Identify best practices when working with families.
2. Demonstrate effective communication with families.
3. Demonstrate active engagement in the process of learning about working with children and families in diverse communities

4. Identify benefits of the parent - professional partnership, discuss barriers to partnering, and

list concrete actions professionals can take to facilitate partnerships with families.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Quizzes

Matched Outcomes

2. Demonstrate effective communication with families.
 3. Demonstrate active engagement in the process of learning about working with children and families in diverse communities
5. Identify and discuss the process of establishing relationships with new families.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Quizzes

Matched Outcomes

2. Demonstrate effective communication with families.
 3. Demonstrate active engagement in the process of learning about working with children and families in diverse communities
6. Identify and describe methods for communicating with families.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Quizzes

Matched Outcomes

2. Demonstrate effective communication with families.
 3. Demonstrate active engagement in the process of learning about working with children and families in diverse communities
7. Identify reasons to hold parent-teacher conferences, list factors that facilitate productive conferences and describe how to avoid common pit-falls.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Quizzes

Matched Outcomes

2. Demonstrate effective communication with families.
 3. Demonstrate active engagement in the process of learning about working with children and families in diverse communities
8. Describe purposes, advantages/ disadvantages of home visits and identify strategies for ensuring success.

Methods of Evaluation

Activity or Exercise

Class Attendance, Participation or Work
Quizzes

Matched Outcomes

2. Demonstrate effective communication with families.
 3. Demonstrate active engagement in the process of learning about working with children and families in diverse communities
9. Identify advantages and potential problems of having families in the classroom, identify and discuss methods for facilitating family involvement in the classroom.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Quizzes

Matched Outcomes

2. Demonstrate effective communication with families.
 3. Demonstrate active engagement in the process of learning about working with children and families in diverse communities
10. Discuss important aspects of parent education and describe ways to get parents actively involved.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Quizzes

Matched Outcomes

2. Demonstrate effective communication with families.
 3. Demonstrate active engagement in the process of learning about working with children and families in diverse communities
11. Discuss the role of the child care professional in working with the community, corporations and policy makers as an advocate for children.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Quizzes

Matched Outcomes

2. Demonstrate effective communication with families.
 3. Demonstrate active engagement in the process of learning about working with children and families in diverse communities
12. Discuss the role of culture in working with families; identify methods for being culturally sensitive as a professional working with children and families.

Methods of Evaluation

Activity or Exercise
 Class Attendance, Participation or Work
 Discussion
 Quizzes

Matched Outcomes

2. Demonstrate effective communication with families.
 3. Demonstrate active engagement in the process of learning about working with children and families in diverse communities
13. Identify factors related to working with families at risk (blended and adoptive families, families in transition, families with an ill or disabled member), and families in crisis (includes abuse, neglect and homelessness)

Methods of Evaluation

Activity or Exercise
 Class Attendance, Participation or Work
 Discussion
 Quizzes

Matched Outcomes

2. Demonstrate effective communication with families.
 3. Demonstrate active engagement in the process of learning about working with children and families in diverse communities
14. Discuss ways of dealing with conflict, hostility and challenging behaviors and attitudes as a professional working with families.

Methods of Evaluation

Activity or Exercise
 Class Attendance, Participation or Work
 Discussion
 Quizzes

Matched Outcomes

2. Demonstrate effective communication with families.
3. Demonstrate active engagement in the process of learning about working with children and families in diverse communities

New Resources for Course

continued use of level III classroom; adequate classroom space to move around for discussions; bulletin boards; use of computers with Publisher software and color printer

Course Textbooks/Resources

Textbooks

Gestwicki, C.. *Home, School & Community Relations*, 7th ed. Delmar, 2009, ISBN: 978143540108.

Manuals

Periodicals

Software

Microsoft Office Publisher. Microsoft, 2009 ed.

Other

continued use of level III classroom; adequate classroom space to move around for discussions; bulletin boards; use of computers with Publisher software and color printer

Equipment/Facilities

Level III classroom

Other: bulletin boards computer & color printer

Reviewer	Action	Date
Originator:	<i>Originator</i>	
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Nov 01, 2010</i>
Dean: <i>Martha Showalter</i>	<i>Recommend Approval</i>	<i>Nov 05, 2010</i>
Vice President for Instruction: <i>Stuart Blacklaw</i>	<i>Approve</i>	<i>Dec 02, 2010</i>
President:		